

Jordan Albright, Ph.D.

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Professional Appointments

- 2023-
Present **Assistant Professor**
Department of Psychology, College of Arts and Sciences
University of South Alabama, Mobile, Alabama
- 2022-
2023 **Postdoctoral Fellow** in Implementation Research in Mental Health
NIMH T32 Training Program, Penn Center for Mental Health
University of Pennsylvania, Philadelphia, Pennsylvania
Advisors: David Mandell, Sc.D. & Courtney Benjamin Wolk, Ph.D.

Education and Training

- 2021-
2022 **Predocctoral Psychology Intern** in Child/Developmental Disabilities Track
Department of Psychiatry, Perelman School of Medicine
University of Pennsylvania, Philadelphia, Pennsylvania
- 2016-
2022 **Ph.D. in Clinical Psychology**
Virginia Tech, Blacksburg, Virginia
Advisor: Angela Scarpa, Ph.D.
- 2014-
2016 **M.S. in Clinical Child Psychology**
Southern Illinois University Edwardsville, Edwardsville, Illinois
Advisor: Stephen Hupp, Ph.D.
- 2010-
2014 **B.S. in Psychology**
Northwest Missouri State University, Maryville, Missouri

Awards, Honors, & Fellowships

- 2022 Associate Fellow, Leonard Davis Institute of Health Economics, University of Pennsylvania
- 2021 Student Award Program, Virginia Tech Center for Autism Research (\$500.00)
- 2021 Thomas H. Ollendick, Ph.D., and Mary Catherine Haley Ollendick Graduate Fellowship in Clinical Child and Adolescent Psychology, Virginia Tech (\$1,250)
- 2021 Supporting Autism Friendly Environments (SAFE) Community Champion Award, Virginia Tech Center for Autism Research
- 2021 Roundtable "Make A Difference" Scholarship for Graduate Study, Virginia Tech College of Science (\$5,000)
- 2020 Galper Travel Award, Virginia Tech Department of Psychology (\$800)
- 2019 Hulick Serving Spirit Award, Virginia Tech Center for Autism Research (\$5,000)
- 2019 SAFE Training Honorarium, Virginia Tech Center for Autism Research (\$800)
- 2019 Innovative Rural Award, Virginia State Office of Rural Health
- 2018 Varda Shoham Clinical Science Training Initiative, Society for a Science of Clinical Psychology (\$1,500)

- 2018 Excellence in Access and Inclusion Award, Virginia Tech Services for Students with Disabilities Office
- 2016 Research Grant for Graduate Students, Graduate School at Southern Illinois University Edwardsville (\$300)

Publications (*denotes a mentee/ **denotes a community partner)

Peer Reviewed Articles (n = 12)

1. Weichselbaum, C., Hendrix, N., **Albright, J.**, Dougherty, J.D., & Constantino, J.N. (Accepted). Social attention during object engagement: Toward a cross-species measure of preferential social orienting. *Journal of Neurodevelopmental Disorders*.
2. Antezana, L., **Albright, J.**, Scarpa, A., Richey, J.A., Laugeson, E.A., & Factor, R.S. (2022). Core autism features as predictors of outcomes in the PEERS® for Preschoolers Program. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-022-05724-7
3. Factor, R.S., Rea, H. M., Dahiya A.V., **Albright, J.**, Ollendick, T.H., Laugeson, E.A., & Scarpa, A. (2022). An initial pilot study examining child social skills, caregiver styles, and family functioning in the PEERS® for Preschoolers program for young children with autism spectrum disorder and their caregivers. *Research in Developmental Disabilities*, 121. <https://doi.org/10.1016/j.ridd.2021.104152>
4. **Albright, J.**, & Williams, T. (2021). Examining national trends of teacher certification in autism: Implications for rural schools. *Rural Special Education Quarterly*. doi: 10.1177/87568705211031548
5. Marrus, N., Grant, J., Harris-Olenak, B., **Albright, J.**, Bolster, D*,...& Glowinski, A.L. (2020). Genetic architecture of reciprocal social behavior in toddlers: Implications for heterogeneity in the early origins of Autism Spectrum Disorder. *Development and Psychopathology*, 32(4), 1190-1205. doi: 10.1017/S0954579420000723
6. **Albright, J.**, Kulok, S.*, & Scarpa, A. (2020). A qualitative analysis of employer perspectives on the hiring and employment of adults with Autism Spectrum Disorder. *Journal of Vocational Rehabilitation*, 53(2), 167-182. doi: 10.3233/JVR-201094
7. Scarpa, A., Jensen, L., Gracanin, D., Ramey, S., Dahiya-Singh, A., Ingram, L.M., **Albright, J.**, Gatto, A., Scott, J., & Ruble, L. (2020). Access to Autism Spectrum Disorder services for rural Appalachian citizens. *Journal of Appalachian Health*, 2(1), 25–40. doi:10.13023/jah.0201.04.
8. McFayden, T.M., Antezana, L., **Albright, J.**, Muskett, A., & Scarpa, A. (2019). Sex Differences in an Autism Spectrum Disorder Diagnosis: Are restricted repetitive behavior and interests the key? *Review Journal of Autism and Developmental Disorders*, 7, 119-126. doi: 10.1007/s40489-019-00183-w
9. McFayden, T.C., **Albright, J.**, Muskett, A. E., & Scarpa, A. (2019). Brief Report: Sex differences in ASD diagnosis: A brief look at restricted interests and repetitive behaviors. *Journal of Autism and Developmental Disabilities*, 49(4), 1693-1699. doi: 10.1007/s10803-018-3838-9
10. Du, C., DeGuisto, K., **Albright, J.**, & Alrehaili, S. (2018). Peer support as a mediator between bullying victimization and depression. *International Journal of Psychological Studies*, 10(1), 59-68. doi:10.5539/ijps.v10n1p59

11. Antezana, L., Scarpa, A., Valdespino, A., **Albright, J.**, & Richey, J.A. (2017). Rural trends in diagnosis and services for Autism Spectrum Disorder. *Frontiers in Psychology*, 8, 590. doi: 10.3389/fpsyg.2017.00590
12. McKenney, E. L. W., Stachniak, C., **Albright, J.**, Jewell, J. D., & Dorencz, J. M.** (2016). Defining success for students with Autism Spectrum Disorder: Social academic behavior in general education secondary classes. *Education and Training in Autism and Developmental Disabilities*, 51(3), 318-327.

Under Review (n = 4)

1. **Albright, J.**, Hernandez, A., Piotrowski, Z., Russo, J., Cooney, D., Nutini, M.** , Mandell, D., & Worley, J. (under review). Lessons learned from a university-district partnership to improve autism care in public schools. Revise and resubmit.
2. **Albright, J.**, Fok, M., DeLucia, L., & Scarpa, A. (under review). A qualitative examination of the impact of COVID-19 on transition services for autistic youth. Revise and resubmit.
3. **Albright, J.**, Worley, J., Rushworth, S., Cappella, E., Hwang, S., Testa, S., Duresso, B., Dallard, N.**, Banks, J.**, Du, C.**, & Wolk, C.B. (under review). A stakeholder-engaged process for adapting a trauma-informed mental health teacher consultation model for a large-scale rollout in urban schools.
4. Kuriyan, A.J., **Albright, J.**, Rushworth, S., Duresso, B., Testa, S., & Wolk, C.B. (under review). Partnering with school stakeholders to adapt a team science intervention: Processes and challenges.

In Preparation (n = 3)

1. **Albright, J.**, Jobin, A., Pellecchia, M., DeWalt, L.S., & Morgan, L. (In prep). Outcome measures for evaluating inclusive early childhood programs for autistic youth: A systematic review.
2. **Albright, J.**, Williams, T.O., & Scarpa, A. (In prep). A latent class analysis of professional development opportunities for special education teachers in rural school districts: Implications for preventing attrition.
3. **Albright, J.**, Rushworth, S., Testa, S., Duresso, B., Kuriyan, A., & Wolk, C. B. (In prep). Using an evidence-based team training approach to improve collaboration in early intervention: A brief report.

Book Chapters (n = 1)

1. Campbell, J., **Albright, J.**, & Scarpa, A. (2020). Evidence-based treatments for autism spectrum disorder. In R.G. Steele & M.C. Roberts (Eds.), *Handbook of Evidence-Based Therapies for Children and Adolescents: Bridging Science and Practice* (2nd ed., pp.169-185). Springer Science+Business Media, LCC. Doi:10.1007/978-3-030-44226-2

Presentations (*denotes a mentee / **denotes a community partner)

Oral Presentations and Symposium Presentations (n = 4)

1. **Albright, J.**, Worley, J., Rushworth, S., Cappella, E., Hwang, S., Testa, S., Duresso, B., Dallard, N.** , Banks, J.** , Du, C.** , & Wolk, C.B. (2023, November). *A stakeholder-engaged process for adapting a trauma-informed mental health teacher consultation model for a large-scale rollout in urban schools*. In J. Albright (Chair), *Engaging Stakeholders in Treatment Development and Implementation: Increasing Inclusivity and Improving Access to Evidence-based Care*. [Symposium]. Submitted for presentation at the 57th annual convention for the Association for Behavioral and Cognitive Therapies. Seattle, WA.
2. Wolk, C.B., Testa, S., Weiss, M., **Albright, J.**, Rushworth, S., Duresso, B., Cappella, E., Hwang, S., Gwendolyn, L., Dallard, N.** , Banks, J.** , Du, C.** , & Worley, J. (2023, June). *Adapting and implementing a mental health teacher consultation model in a large urban U.S. school district*. [Oral Presentation]. Accepted for presentation at the 10th annual World Congress of Cognitive Behavioural Therapies. Seoul, Korea.
3. **Albright, J.**, Tomczuk, L., Stahmer, A., Beidas, R., Mandell, D., Stewart, R., & Pellecchia, M. (2022, May). *Parent coaching in early intervention for autistic children: What providers say versus what providers do*. In D. Straiton (Chair), *Naturalistic Developmental Behavioral Interventions in Community Settings* [Symposium]. The 48th annual meeting for the Association for Behavior Analysis International, Boston, MA.
4. Hupp, S., **Albright, J.**, Barlaan, D., Clayborne, K., & Piñones, M. (2014, November). *Great myths of the family* [Symposium]. Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. Philadelphia, PA.

Poster Presentations (n = 27)

1. Worley, J.A., Weiss, M., Testa, S., **Albright, J.**, Rushworth, S., Lawson, G., Cappella, E., Hwang, S., Du, C.** , Dallard, N.** , & Wolk, C.B. (2023, March) *Bridging Education and Mental Health: Adaptation and Implementation of the BRIDGE Model in the Philadelphia School System*. [Poster Presentation]. Poster presented at the Pennsylvania Department of Education Conference, Hershey, PA.
2. **Albright, J.**, Warnakulasooriya Fernando, V., Pellecchia, M., DaWalt, L., Morgan, L., & Jobin, A. (2023). *Systematic review of measurement tools used to evaluate inclusive early childhood education programs for children with autism*. [Poster Presentation]. Poster presented at the Western Psychological Association Annual Convention, Riverside, CA.
3. **Albright, J.**, DeLucia, E., Fok, M., Bernstein, K.* , Sejas, L.* , & Scarpa, A. (2022, May). *Effects of COVID-19 on the transition services for autistic youth: A qualitative analysis*. [Poster Presentation]. The 21st annual meeting for the International Society for Autism Research, Austin, TX.
4. Bertollo, J.R., **Albright, J.**, Dahiya, A.V., Fok, M., DeLucia, E., Constantino, J.N., & Scarpa, A. (2022, May). *Autism assessment from home: Inter-rater reliability of the remote, caregiver-facilitated CARS-2 observation during COVID-19*. [Poster presentation]. The 21st annual meeting for the International Society for Autism Research, Austin, TX.

5. Antezana, L. **Albright, J.**, Scarpa, A., Richey, J.A., Laugeson, E.A., & Factor, R.S. (2021, May). *Restricted and repetitive behaviors and outcomes of the PEERS® for Preschoolers Program* [Poster presentation]. The 20th annual meeting for the International Society for Autism Research, Boston, MA.
6. Factor, R.S., Rea, H. M., Dahiya A.V., **Albright, J.**, Ollendick, T.H., Laugeson, E.A., & Scarpa, A. (2021, May). *Social skills, parenting styles, and family functioning in the PEERS® for Preschoolers Program* [Poster presentation]. Poster presented at the 20th annual meeting for the International Society of Autism Research, Boston, MA.
7. **Albright, J.**, Kulok, S.*, & Scarpa, A. (2020, May). *A qualitative analysis of employers' perspectives on the hiring and employment of autistic adults* [Poster presentation]. International Society for Autism Research Annual Meeting, Seattle, WA. (Cancelled).
8. **Albright, J.**, Munro, S.*, & Scarpa, A. (2019, November). *A systematic review of paraprofessional implemented social competence interventions for students with autism spectrum disorder* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) 53rd Annual Convention, Atlanta, GA.
9. **Albright, J.**, Beudet, L.*, Gerhart, E.*, Munro, S.*, & Scarpa, A. (2019, November). *Paraprofessionals' awareness and utilization of evidence-based practices for students with autism spectrum disorder* [Poster presentation]. Association for Behavioral and Cognitive Therapies (ABCT) 53rd Annual Convention, Atlanta, GA.
10. **Albright, J.**, & Scarpa, A. (2019, June). *Rurality as a social determinant of autism spectrum disorder diagnostic access* [Poster presentation]. 3rd Annual Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, D.C.
11. Dahiya-Singh, A., Ingram, L.M., Gatto, A., **Albright, J.**, Scott, J.P., Jensen, L., Ruble, L., & Scarpa, A. (2019, May). *Improving access to rural mental health services specific to autism spectrum disorder* [Poster presentation]. International Society for Autism Research Annual Meeting, Montreal Canada.
12. Weichselbaum, C., **Albright, J.**, Hendrix, N., Marrus, N., Dougherty, J. & Constatino, J. (2019, May). *Toward a cross-species measure of social motivation: Social attention during object engagement in autism and Williams syndrome* [Poster presentation]. International Society for Autism Research Annual Meeting, Montreal, Canada.
13. Kulok, S.*, **Albright, J.**, & Scarpa, A. (2019, May). *An analysis of social competence in individuals with autism spectrum disorder and co-occurring conduct problems* [Poster presentation]. International Society for Autism Research Annual Meeting, Montreal, Canada.
14. Dahiya-Singh, A., Ingram, L.M., Gatto, A., **Albright, J.**, Scott, J.P., Jensen, L., Ruble, L., & Scarpa, A. (2019, March). *Improving access to rural mental health services specific to autism spectrum disorder* [Poster presentation]. International Convention of Psychological Science, Paris, France.
15. Antezana, L., Factor, R.S., **Albright, J.**, Strege, M.V., Richey, J.A., & Scarpa, A. (2018, November). *The role of insistence on sameness on social skills and problem behaviors in young children with autism* [Poster presentation]. 52nd annual

- meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, D.C.
16. **Albright, J.**, Muskett, A., & Scarpa, A. (2018, October). *Examining the relationships between attention, auditory processing, and social communication skills in children with autism spectrum disorder* [Poster presentation]. 13th biennial National Conference in Clinical Child and Adolescent Psychology, Kansas City, MO.
 17. Muskett, A., **Albright, J.**, Capriola-Hall, N., & Scarpa, A. (2018, June). *Insistence on sameness and self-injury: Potential assessment tools of co-occurring symptoms among youth with ASD* [Poster presentation]. 2nd Annual Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, D.C.
 18. **Albright, J.**, Muskett, A., & Scarpa, A. (2018, May). *Attention switching and sensory processing difficulties predict social communication deficits in children with autism spectrum disorder* [Poster presentation]. 30th Association for Psychological Science (APS) Annual Convention, San Francisco, CA.
 19. Du, C., Miyazaki, Y., **Albright, J.**, & Yazigi, L. (2018, May). *Relational language influence on the analogical reasoning of children: A cross-culture study* [Poster presentation]. 30th Association for Psychological Science (APS) Annual Convention, San Francisco, CA.
 20. Du, C., Miyazaki, Y., **Albright, J.**, & Yazigi, L. (2018, May). *The mediation role played by peer support among bullied victims in school* [Poster presentation]. 30th Association for Psychological Science (APS) Annual Convention, San Francisco, CA.
 21. McFayden, T.C., **Albright, J.**, Muskett, A. E., & Scarpa, A. (2017, June). *The gender discrepancy in an ASD diagnosis: An in depth look at restricted interests and repetitive behaviors* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, D.C.
 22. **Albright, J.**, Goldstein, A., Swain, D., Scalzo, G. *, White, S. W., Ernst, J. **, Azano, A., & Scarpa, A. (2017, May). *Comparing perceptions of young adults with autism and their caregivers on employment and vocational rehabilitation needs* [Poster presentation]. 14th annual International Meeting for Autism Research (IMFAR), San Francisco, CA.
 23. **Albright, J.**, Bolton, C., Rosen, N., Bolourian, Y., & Laugeson, E. (2016, May). *The influence of self-concept in predicting changes in social anxiety in adolescents with ASD following the UCLA PEERS school-based curriculum* [Poster presentation]. 13th annual International Meeting for Autism Research (IMFAR), Baltimore, MD.
 24. Stachniak, C., Jones-Soto, E., Barlaan, D., **Albright, J.**, McKenney, E., & Hupp, S. (2015, November). *Parent management training and reparenting for oppositional defiant disorder: College students' beliefs before and after three different dissemination presentations* [Poster presentation]. 49th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
 25. Barlaan, D., Jones-Soto, E., **Albright, J.**, Stachniak, C., McKenney, E. L. W., & Hupp, S. (2015, November). *Cognitive-Behavioral therapy and psychodynamic psychotherapy for childhood depression: College students' beliefs before and after*

- three different dissemination presentations* [Poster presentation]. 49th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
26. Rectenwal, G., Hammond, A., Morris, A., Deerhake, J., Barron, L., Kelly, T., Barlaan, D., **Albright, J.**, & Ferguson, E. (2015, April). *Does gender effect cultural values of college students?* [Poster presentation]. SIUE Psychology Expo. Edwardsville, IL.
 27. Deerhake, J., Barron, L., Kelly, T., Barlaan, D., **Albright, J.**, & Ferguson, E. (2015, March). *The effects of parenting styles on cultural values: An argument for the parental values inventory* [Poster presentation]. SIUE Graduate School Spring Symposium. Edwardsville, IL.

Invited Talks and Workshops

School District Professional Development Trainings (n = 5)

1. Wolk, C.B., **Albright, J.**, & Rushworth, S. (2023, February). *Supporting Interdisciplinary Collaboration in Schools with Team Strategies & Tools to Enhance Performance & Patient Safety (TeamSTEPPS)*. [Workshop presentation]. Penn Center for Mental Health & Upper Darby School District, Philadelphia, PA.
2. Wolk, C.B., Worley, J.A., **Albright, J.**, Rushworth, S., Rutledge, A., & Buineicz, S. (2023, February). *BRIDGE: Bridging Education and Mental Health in Philadelphia Schools*. [Workshop presentation]. Penn Center for Mental Health & Community Behavioral Health, Philadelphia, PA.
3. Wolk, C.B., Worley, J.A., Washington, A., Armstrong, J., **Albright, J.**, & Rushworth, S. (2022, November). *BRIDGE: Bridging Education and Mental Health in Philadelphia Schools*. [Workshop presentation]. Penn Center for Mental Health & Community Behavioral Health, Philadelphia, PA.
4. Wolk, C.B., **Albright, J.**, & Rushworth, S. (2022, September). *Supporting Interdisciplinary Collaboration in Schools with Team Strategies & Tools to Enhance Performance & Patient Safety (TeamSTEPPS)*. [Workshop presentation]. Penn Center for Mental Health & Gloucester City School District, Gloucester City, NJ.
5. Wolk, C.B., Worley, J.A., Washington, A., Armstrong, J., & **Albright, J.** (2022, February). *BRIDGE: Bridging Education and Mental Health in Philadelphia Schools*. [Workshop presentation]. Penn Center for Mental Health & Community Behavioral Health, Philadelphia, PA.

Invited Community Trainings (n = 11)

1. **Albright, J.**, & Bertollo, J. (2019, April). *An introduction to autism spectrum disorders* [Workshop presentation]. Ladies American Legion Auxiliary meeting, Blacksburg, VA.
2. Axsom, D., & **Albright, J.** (2018, September). *Virginia Tech Department of Psychology Graduate Program Presentation*. North Carolina A&T State University, Greensboro, NC.
3. **Albright, J.**, Capriola-Hall, N. (2018, March). *Addressing social skill needs of children and adolescents with ASD* [Workshop presentation]. Virginia Tech Autism

- Clinic and Center for Autism Research Annual Conference. Virginia Polytechnic Institute and State University, Blacksburg, VA.
4. **Albright, J.**, Angela, D.S. (2018, March). *4-H Consultation: Behavior training workshop* [Workshop presentation]. Southwest Virginia 4-H Educational Center. Abingdon, VA.
 5. Angela, S., **Albright, J.** (2017, October). *Autism Spectrum Disorder: Signs, symptoms, and behavioral challenges* [Workshop presentation]. Virginia Association of Community Services Board 2017 Emergency Services Conference. Roanoke, VA.
 6. **Albright, J.**, Antezana, L. (2017, April). *Addressing social skills in ASD across the lifespan: Program for the Education and Enrichment of Relational Skills (PEERS)* [Workshop presentation]. Virginia Tech Autism Clinic Outreach Conference. Virginia Polytechnic Institute and State University, Blacksburg, VA
 7. **Albright, J.**, Scarpa, A. (2017, January). *Virginia Tech Center for Autism Research & Autism Clinic: Promoting awareness and inclusion* [Workshop presentation]. Advancing Diversity Workshop, Virginia Polytechnic Institute and State University, Blacksburg, VA
 8. **Albright, J.**, Factor, R. (2016, October). *Autism Spectrum Disorder 101* [Workshop presentation]. Roanoke City Public Schools Special Education Advisory Board & Blue Ridge Independent Living Center's Parent's Day. Roanoke, VA.
 9. Hupp, S., **Albright, J.**, Stachniak, C. (2015, October). *Parent's guide to child development: Separating the silliness from the science* [Workshop presentation]. St. Clair County All Our Kids – Early Childhood Network at the East St. Louis Higher Education Campus. East St. Louis, IL.
 10. **Albright, J.**, Barlaan, D., & Stachniak, C. (2015, February). *How to handle non-compliance: Supportive & proactive approach (SPA) for parents.* [Workshop presentation]. Riverbend Head Start Parenting Class. Granite City, IL.
 11. Hupp, S. & **Albright, J.** (2015, April). *Six steps to shaping strong-willed behaviors in children* [Workshop presentation]. Early Explorations, Edwardsville Center's parent education meeting. Edwardsville, IL.

Supporting Autism Friendly Environments (SAFE) Program Workshops (n = 12)

1. **Albright, J.** (2020, March). *Supporting Autism Friendly Environments - Training for PHYS 2404 – Physics Department K-12 Outreach Program* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
2. **Albright, J.** (2019, November). *Supporting Autism Friendly Environments - Training for RED 3663 – Universal Design* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
3. **Albright, J.** (2019, November). *Supporting Autism Friendly Environments – Training for PHYS 2404 – Physics Department K-12 Outreach Program* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
4. **Albright, J.**, & Carlton, C. (2019, October). *Supporting Autism Friendly Environments – Training for VT Science Festival* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.

5. **Albright, J., & Carlton, C.** (2019, May). *Supporting Autism Friendly Environments – Training for Housing and Residential Life* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
6. **Albright, J.** (2019, February). *Supporting Autism Friendly Environments – Training for Theta Delta Chi fraternity Bro's United mentorship program* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
7. **Albright, J.** (2019, January). *Supporting Autism Friendly Environments – Training for vendors at the Virginia Tech Kids Tech University* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
8. **Albright, J., & Dahiya-Singh, A.** (2018, October). *Supporting Autism Friendly Environments – Training for PHYS 2404 – Physics Department K-12 Outreach Program* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
9. **Albright, J.** (2018, October). *Supporting Autism Friendly Environments. Training for Vendors at the Virginia Tech Science Fair* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
10. **Albright, J.** (2018, September). *Supporting Autism Friendly Environments – Training for Volunteers at the Virginia Tech Panhellenic Oak Lane Trick or Treat* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
11. **Albright, J.** (2018, April). *Supporting Autism Friendly Environments – Training for volunteers at the Virginia Tech Institute for Creativity, Arts, and Technology (ICAT) Creativity and Innovation Day* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.
12. **Albright, J.,** McFayden, T. (2017, October). *Supporting Autism Friendly Environments – Training for vendors at the Virginia Tech Science Festival* [Workshop presentation]. Virginia Polytechnic Institute and State University, Blacksburg, VA.

Teaching Experience

- 2019-20 AY **Instructor of Record**, Abnormal Psychology (PSYC 3014)
Virginia Tech
- 2018-19 AY **Instructor of Record**, Abnormal Psychology (PSYC 3014)
Virginia Tech
- Fall 2016 **Instructor of Record**, Introduction to Psychology Recitation (PSYC 2004)
Virginia Tech
- 2016 **Graduate Teaching Assistant**, Child Psychology (PSYC 201)
Southern Illinois University Edwardsville

Clinical Experience

- 2022-2023 **Postdoctoral School Consultant**, BRIDGE Program
Penn Center for Mental Health, University of Pennsylvania

- 2021-2022 **Predoctoral Intern**, Department of Psychiatry, Perelman School of Medicine, University of Pennsylvania
Rotations: Hall Mercer Early Childhood Program, Autism Clinic, Philadelphia Autism Instructional Methods Support (PhillyAIMS), Bridging Education and Mental Health (BRIDGE) Program
- 2016-2021 **Clinic Coordinator & Graduate Assessor**, Virginia Tech Autism Clinic and Center for Autism Research
- 2018-2020 **Graduate Clinician & Assessor**, Mobile Autism Clinic
Virginia Tech
- 2018-2019 **Assessment Technician / Ambulatory Behavioral Health Worker**, IDDRC Developmental and Behavioral Assessment Unit, Autism Clinical Center, Washington University in St. Louis Medical School
- 2017-2020 **Graduate Assessor**, Child Assessment Clinic / Child Study Center
Virginia Tech
- 2017-2020 **Graduate Clinician & Peer Supervisor**, Psychological Services Center
Virginia Tech
- 2017-2018 **Support Group Leader**, Services for Students with Disabilities Group of Aspergians Making Experiences (GAME) Group
Virginia Tech
- 2017-2018 **Support Group Leader**, Hokie Wellness
ADHD Parent Support Group
Virginia Tech
- 2015-2016 **Head Therapist**, Applied Behavior Services, LLC
- 2015 **Lead Clinician**, The Program for the Education and Enrichment of Relational Skills (PEERS®) for Preschoolers, Adolescents, and Young Adults
University of California, Los Angeles
- 2014-2016 **Behavioral Health Specialist**, Helen Davis and Lessie Bates Head Start

Professional Development / Specialized Clinical Trainings

- 2023 Overdose Prevention and Reversal Training (Philadelphia Department of Public Health)
- 2022 Latent Class/Cluster Analysis and Mixture Modeling (Daniel J. Bauer, Ph.D. & Doug Steinley, Ph.D.)
- 2021 Scaling Single-Session Interventions to Bridge Gaps in Mental Health Ecosystems (Jessica Schleider, Ph.D.)

- 2020 National Register of Health Service Psychologists' Practical Guide to Providing Telepsychology with Minimal Risk (Mary Alvord, Ph.D.; Alex Siegel, Ph.D.; Eric Harris, Ph.D.)
- 2019 Collaborative Model for Promoting Competence and Success for Students with ASD (Lisa Ruble, Ph.D.)
- 2019 Inhibitory Learning and Regulation during Exposure Therapy (Michelle Craske, Ph.D.)
- 2018 Parent Training for Young Children with ASD and Disruptive Behavior (Larry Scahill, Ph.D.)
- 2018 Sluggish Cognitive Tempo (SCT): A Distinct Disorder (Matt Jarrett, Ph.D.)
- 2017 Compassionate Violence Risk Assessment and Correctional Mental Health (John Wilson, Ph.D.)
- 2017 Addressing Race and Racism in Clinical Practice (Nnamdi Pole, Ph.D.)
- 2017 Pivotal Response Treatment (PRT; Alexia Boglio, M.A., BCBA)
- 2017 Tackling Teenage Psychosexual Intervention Training (Kirstin Greaves-Lord, Ph.D.)
- 2017 Exposure-based Treatment Options (Anu Asnaani, Ph.D.)
- 2017 ADOS-2 Research Training (Donald Oswald, Ph.D.)
- 2017 ADOS-2 Clinic Training (Norm Geller, Ph.D.)
- 2017 UCLA PEERS® Program Training (Elizabeth Laugeson, Psy.D.)

Professional Service

- 2017-2021 **Project Coordinator**, Supporting Autism Friendly Environments (SAFE) Program, Virginia Tech Center for Autism Research

- 2018–2021 **Graduate Mentor**, Clinical Science Graduate Mentor Program
Virginia Tech

- 2020 **Graduate Student Mentor**, Society of Clinical Child & Adolescent Psychology (Div. 53) Mentor Match Program

- 2018–2020 **Graduate Student Representative**, Psychology Department Diversity and Recruitment Committee
Virginia Tech

- 2018–2019 **Graduate Student Representative**, Clinical Science Graduate Program Diversity and Recruitment Sub-Committee
Virginia Tech

- 2017–2018 **Graduate Mentor**, Graduate Undergraduate Mentor Program
Virginia Tech

Ad Hoc Editorial Reviewer

Journal of Early Intervention, Rural Special Education Quarterly, Journal of Autism and Developmental Disorders

Professional Affiliations

APA Division 53: Clinical Child and Adolescent Psychology

APA Division 33: Intellectual & Developmental Disabilities/Autism Spectrum Disorder

Association for Behavioral and Cognitive Therapies (ABCT)

Autism Spectrum and Developmental Disorders Special Interest Group Member

Dissemination and Implementation Science Special Interest Group Member

International Society for Autism Research (INSAR)

Society for a Science of Clinical Psychology