## CLASS A CERTIFICATE - SPECIAL EDUCATION COLLABORATIVE TEACHER K-6

2022-Current

Master of Education – M.Ed.

University of South Alabama – College of Education and Professional Studies

MINIMUM GRADUATE HOURS REQUIRED: 30

A minimum grade of "B" is required in all Special Education courses (SPE prefix).

		Hours	Semester	Grade
Curriculum and	Teaching (6 Hours)			
SPE 512	Ecological Curriculum and Methods	3 _		
SPE 516	Methods for Special Needs Learners	3		
Educational Fou	ndations (3 Hours)			
-	se in Special Education was previously taken at the underg			
or graduate leve	l, one of the other two courses may be taken in lieu of SPE	500.		
SPE 500*	Nature and Needs of Exceptional Child and Youth			
	OR			
EPY 502	Psychological Principles of Learning			
EPY 521	<b>OR</b> Human Development and Behavior	3 _		
Research and Ev	aluation (3 Hours)			
IDE 510	Educational Research and Evaluation	3 _		
Technology and	Media (3 Hours)			
EDM 510	Microcomputing Systems	3 _		
Teaching Field-C	T K-6 (15 Hours)			
EEC 523	Instructional Planning in Elementary School	3		
SPE 515	Data-Based Behavior Management of Exceptional Children	n 3 _		
SPE 588	Advanced Practicum Experience	3		
SPE 591	Multi-categorical Practicum/Seminar	3		
SPE 592	Collaborative Practicum	3		
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Revised 10/10/22

## **Testing Requirements:**

If a student does **not** hold a valid Alabama Professional Educator Certificate in Elementary Education K-6 or Collaborative Teacher Special Education K-6, the following exams are required for graduation and certification:

- Elementary Education: Three Subject Bundle (Praxis Test Code 5901)
- Foundations of Reading (Pearson Test Code 190)
- Special Education: Core Knowledge and Applications (Praxis Test Code 5354)

If a student holds a valid Alabama Professional Educator Certificate in Elementary Education K-6, but not Collaborative Teacher Special Education K-6, the following Praxis exam is required for graduation and certification:

Special Education: Core Knowledge and Applications (Praxis Test Code 5354)