Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes __X__ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	Total
Total number of students with doctoral degree conferred on transcript	6		3		6		10		6		6		6		8		7		7	65
Mean number of years to complete the program	**4**		**4**		**4.17**		4.4		4.83		5.5		4.83		5.25		5		5	4.66
Median number of years to complete the program	**5**		**5**		**5**		5		5		5		5		5		5		5	5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	6	100	3	100	5	83	6	60	1	17	2	33	0	0	1	13	0	0	0	0	24	37
Students in 5 years	0	0	0	0	1	17	4	40	5	83	3	50	4	67	5	63	7	100	7	100	36	55
Students in 6 years	0	0	0	0	0	0	0	0	0	0	1	17	1	17	1	13	0	0	0	0	3	5
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	13	0	0	0	0	2	3
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program having already earned a Master's degree in psychology or a closely related field may submit syllabi from their previous coursework for review by CCP program faculty. Such students may be given credit for this coursework if it appears to be a suitable substitute for a required CCP course and if courses meet program course content criteria. Students who enter the program with a Bachelor's degree must complete all required graduate CCP courses.

Program Costs

Description	2021-2022 1st-year Cohort Cost
Tuition for full-time students (in-state)	$14,976 ($468 per credit hour*32 credits in year 1)
Tuition for full-time students (out-of-state)	$29,952 ($936 per credit hour*32 credits in year 1)
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	$250
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$2,500

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	83	1	25	1	17	10	100	7	100	6	100	7	100	7	100	7	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	1	17	3	75	5	83	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	4	100	6	100	10	100	7	100	6	100	7	100	7	100	7	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	4	-	6	-	10	-	7	-	6	-	7	-	7	-	7	-	7	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	4	-	6	-	10	-	7	-	6	-	7	-	7	-	7	-	7	-
Students who obtained paid internships	6	100	4	100	5	83	10	100	7	100	6	100	7	100	7	100	7	100	7	100
Students who obtained half-time internships* (*if applicable*)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	10	-	7	-	7	-	8	-	7	-	7	-	7	-	7	-	7	-	9	-
Students whose doctoral degrees were conferred on their transcripts	10	100	7	100	7	100	8	100	7	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	7	100	6	86	4	57	7	100	9	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	1	14	3	43	0	0	0	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	58
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	52
Licensure percentage	90%