

THE DEPARTMENT OF LEADERSHIP AND TEACHER EDUCATION (LTE) invites applications for a full-time tenure-track assistant or associate professor faculty position in Educational Leadership focusing on PK-12 leaders. This appointment is a nine (9) month position beginning August 15, 2023, commensurate with qualifications.

RESPONSIBILITIES include engaging in scholarly research and publication related to the candidate's expertise in PK-12 educational leadership, seeking external funding for research and/or training grants, teaching graduate courses associated with educational leadership; supervising students completing practicum and internships in PK-12 schools; advising graduate students in educational leadership; supporting students completing Ed.D. dissertations, engaging in professional and community service through cooperative work in schools and university partnerships; and working collaboratively with LTE faculty to promote, develop, and grow the educational leadership program.

REQUIRED QUALIFICATIONS include:

1. An earned doctorate in educational leadership, educational administration, or related field;
2. A minimum of three (3) years of experience as an assistant principal, principal, central office supervisor, assistant superintendent, or superintendent, or any combination thereof.

For *assistant professor* position:

1. Two (2+) years of successful experience at an accredited institution of higher education;
2. evidence of scholarly productivity in peer-reviewed academic journals;
3. emerging evidence of a cohesive research agenda;
4. evidence of / plan to seek external funding for research and training grants;
5. demonstrated experience providing graduate level instruction;
6. ability to provide instruction in face-to-face, hybrid, or fully online formats;
7. demonstrated experience in providing advising to graduate students;
8. plan to build collaborative partnerships with local PK-12 schools;
9. evidence of collaboration with faculty peers across disciplines.

For *associate professor* position:

1. evidence of receiving tenure at an accredited institution of higher education.
2. evidence of consistent scholarly productivity in peer-reviewed academic journals;
3. cohesive research agenda with clear path to seeking full professorship;
4. evidence of seeking or receiving external funding for research or training grants;
5. successful graduate level instruction;
6. ability to provide instruction in face-to-face, hybrid, or fully online formats;
7. demonstrated evidence of successfully advising graduate students to degree completion;
8. experience in leading or serving on dissertation committees;
9. demonstrated evidence of collaborative partnerships with local PK-12 schools;
10. evidence of collaboration with faculty peers across disciplines.

DESIRED QUALIFICATIONS for either level include:

1. Leadership involvement in professional organizations related to PK-12 leadership.

2. Expertise in one or more of the following areas: quantitative research methods, school finance, school law, and/or a related field within educational leadership.
3. Experience in Ed.D. programs.

THE DEPARTMENT OF LTE currently has 15 full-time tenure track faculty, four non-tenure track instructional faculty members, and two staff members providing instruction and training for undergraduate and graduate students who are seeking certification to prepare them for professional responsibilities in PK-16 schools. LTE offers certification and non-certification programs in Educational Leadership at the master's, specialist, and Ed.D. levels. Undergraduate programs include specialization in Early Childhood, Elementary, Secondary, and Special Education. The Department also offers graduate programs in Early Childhood, Elementary, Reading, Secondary, Special Education, and English for Speakers of Other Languages.

THE COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES serves approximately 1,800 graduate and undergraduate students and is one of nine colleges and schools in the university. The College supports a broad array of degree programs across five departments and is nationally accredited by the National Council for the Accreditation of Teacher Education and our educator preparation programs are accredited by the Alabama State Department of Education. Counseling programs in the college are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The College of Education and Professional Studies is committed to developing professionals with the interpersonal and vocational skills to serve competently in a diverse and multicultural world.

THE UNIVERSITY OF SOUTH ALABAMA is a diverse and vibrant university that is focuses on teaching, research, service, and health care. As a growing leader in these areas, South offers a wide range of high-quality undergraduate and graduate academic programs to approximately 14,000 students. Located in the city of Mobile, the university is a major public institution of higher learning on the upper Gulf Coast. In addition, we are located within the largest school district in the state of Alabama, which serves over 50,000 PK-12 students and has satellite campuses in one of the fastest growing counties in the country.

INTERESTED APPLICANTS should email (1) a cover letter of interest to include a description of research, teaching, and service experiences, and a description of how the applicant would contribute to the development of a diverse and inclusive learning community at the University of South Alabama; (2) an updated curriculum vitae that includes the names, affiliation, and contact information of three references, and (3) copies of unofficial undergraduate and graduate transcripts to Ms. Dana Burleson, Administrative Assistant, College of Education and Professional Studies at dburleson@southalabama.edu. Arrange all documents into one single PDF document. In the subject line of the email indicate "PK-12 Leadership Faculty Search". Inquiries about the position should be directed to Dr. Benterah C. Morton, Search Committee Chair at (251) 380-2765 or email at morton@southalabama.edu.

Following the review of materials, applicants invited for a campus interview will arrange to have submitted three signed original letters of recommendation and official graduate and undergraduate transcripts sent directly by the Registrars of all degree granting institutions attended to Ms. Dana

Burleson, College of Education and Professional Studies, University of South Alabama, UCOM 3600, 307 North University Blvd., Mobile, AL 36688-0002 or dburleson@southalabama.edu. Review of applications will begin February 6, 2023, with on-campus interviews for finalists beginning no later than the end of March 2023.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.